







## Federal Recovery and Relief Funding: ADE Projects

Over the course of COVID-19, the Arizona Department of Education (ADE) received a share of federal recovery and relief funding to support statewide initiatives targeted at students, teachers and local education agencies (LEAs encompasses public school districts and charters). The following projects reflect totals allocated by ADE to date and does not include amounts allocated by external partner organizations. These funds are one-time only and have an expiration date.



### Student Equity & Achievement:

 <b>Project Amount:</b>	 <b>What this investment does:</b>
<b>\$5,000,000</b>	<b><u>Special Education Compensatory Services Fund</u></b> This fund will support public schools in determining which students with disabilities may need compensatory services and aid in the delivery of those services.
<b>\$1,000,000</b>	<b><u>Office of Indian Education Funding</u></b> The ADE Office of Indian education works statewide to support educational opportunities for indigenous students attending Arizona's public schools. More capacity is needed in this office to support the unique recovery needs of indigenous families and their schools, especially given the outsized impact of COVID-19 on tribal communities.
<b>\$10,000</b>	<b><u>Partnership with Arizona College Access Network (AzCAN)</u></b> AzCAN – College Access Professional (CAP) Training) to train ADE staff to facilitate virtual/hybrid trainings for Arizona teachers to increase postsecondary attainment throughout Arizona, with a focus on low-income and underserved populations.
<b>\$6,750</b>	<b><u>Teaching Reading Effectively Online Course</u></b> A new online course called Reading Fundamentals, a section of the ADE Teaching Reading Effectively (TRE) program. This course supports the Move on When Reading (MOWR) legislation and is intended for K-3 general education teachers, K-8 special education teachers, reading interventionists, literacy coaches, and school leaders to improve educator's pedagogy and classroom instruction.



## Educator Recruitment & Retention:

 Project Amount:	 What this investment does:
\$2,500,000	<b><u>Partnership with ASU Prep Digital for the Arizona Virtual Teacher Institute</u></b> Provide all educators free professional development to advance digital teaching and learning skills.
\$2,500,000	<b><u>Partnership with the Arizona K-12 Center: New Teacher Support</u></b> Expands capacity for the Arizona K12 Center's educator mentoring program. Experienced mentors work directly with new teachers to support them during their first years in the classroom. This evidence-based retention strategy is key to long-term success in the classroom.
\$200,000	<b><u>Partnership with University of Arizona's Center for Recruitment and Retention of Mathematics Teachers (CRR)</u></b> Ensure all math educators, including those in special education, have access to resources and supports offered by the CRR.



## School Safety & Social Wellness:

 Project Amount:	 What this investment does:
\$370,000	<b><u>Social Emotional Learning: Trauma Sensitive Training and Support</u></b> Free professional development for educators to implement trauma-informed methods and new SEL competencies into their classrooms.

## Serving AZ School Community through the Pandemic and Beyond:

 Project Amount:	 What this investment does:
\$2,309,000	<b><u>Community Based Organizations Support</u></b> Support for the YMCA and the Arizona Alliance of Boys and Girls Clubs to help school communities by providing capacity to support onsite services, to support Arizona children and teens who do not have access to technology or adult supervision at home to complete school curriculum and to support childcare and extended day opportunities for families to accommodate workforce hours - particularly for essential workers.
\$1,500,000	<b><u>Final Mile Project</u></b> Bring reliable, high-speed internet access to rural Arizona students by extending existing broadband capacity at schools and libraries to students' homes.

## Additional LEA Assistance:

 Project Amount:	 What this investment does:
\$44,567,174	<b><u>Support for Non-Title I-A LEAs</u></b> Provided funds to Non-Title I-A LEAs that were not eligible to receive a required ESSER fund allocation and ensured every school district and non-profit charter school received a baseline amount of relief and recovery funding.
\$12,225,220	<b><u>Additional Support for Title I-A LEAs</u></b> Provided funds to supplement the required 90% allocation for Title I-A LEAs and ensured every school district and non-profit charter school received a baseline amount of relief and recovery funding.
\$6,253,478	<b><u>Support for Career and Technical Education Districts (CTED)</u></b> Provided funds to CTED entities that were not eligible to receive a required ESSER fund allocation.